



# Charlottesville Catholic School

## Friday Newsletter

### Middle School

- When we return from Thanksgiving, students will need to be in their winter uniform. Please check the uniform policy to make sure your child has what he/she needs to be in uniform. Since students grow so quickly during middle school, please make sure their uniforms still fit.
- The next FANS event will be to the movies on Thursday, December, 16, after exams are finished. A paper copy of the permission slips will be sent home after Thanksgiving. If you would like to fill it out and send it in before then, here is a copy:  
[https://docs.google.com/document/d/1z15XVU7pA4aAMEW\\_1cHmH1VZEttAAfvT/edit?usp=sharing&oid=106899746462872857060&rtpof=true&sd=true](https://docs.google.com/document/d/1z15XVU7pA4aAMEW_1cHmH1VZEttAAfvT/edit?usp=sharing&oid=106899746462872857060&rtpof=true&sd=true)
  - Please note the following:
    - There are two sides to the permission slip. Both sides need to be filled out.
    - We will need drivers for this event.
    - Payment will be collected through FACTS. It will not be billed until the day of the event.

### Social Studies - [r.hendrick@cvillecatholic.org](mailto:r.hendrick@cvillecatholic.org)

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6th: This week the 6th graders learned about the Post Civil War and Reconstruction. Next week they will explore Westward Expansion and the impact that had on Native Americans.

7th: This week the 7th graders learned about the Japanese attack on Pearl Harbor as a turning point in World War 2. Next week they will have their World War 2 test on Friday.

8th: This week the 8th graders learned about the Roman Empire and wrote an essay comparing the qualities of various Emperors. Next week they will have their Roman Empire Test on Tuesday.



### Mathematics - [j.garland@cvillecatholic.org](mailto:j.garland@cvillecatholic.org) & [l.devane@cvillecatholic.org](mailto:l.devane@cvillecatholic.org)

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Math 6 (Garland): This past week, we started our Rational Number section, working with Simplifying, Switching between a mixed fraction and improper fraction, Ordering Fractions based on size, and Adding and Subtracting fractions. I plan on assessing these skills on

Monday, November 15th. We will use the rest of the days leading up to break working on multiplying and dividing fractions.

Pre-Algebra (Garland): For all Pre-Algebra classes, we are getting into our solving equations/inequalities unit. Homework is still being graded for correctness, however, another component has been added. 50% of the credit for homework will be assessed by the showing of work...if work is not shown in a step by step fashion (as modeled in class) on paper, the highest mark that a student will receive is a 50%. Equal emphasis is now being placed on the justification of steps as getting the correct answer. A quiz is planned for Pre-Algebra 7 and 8 on November 17th and on November 15th for Pre-Algebra 6.

Geometry (Garland): We ended this past week by discussing congruent triangles and how corresponding parts of these triangles are themselves congruent. We will discuss short-cuts (SSS, SAS, AAS, and ASA) ways to prove triangles congruent, without having to get all angles pairs and all side pairs congruent. My hope, by week's end, is that students will be able to formalize this process and write 2 column proofs from scratch.

Math 7 (DeVane): The quiz that was supposed to be today was moved to Monday. It will cover pages 1-9 in their packet. We have been working with algebraic expressions. Next week, we will go over the distributive property and learn how to graph points on the coordinate plane.

Algebra (DeVane): Algebra finished up and reviewed the functions unit this week. On Monday, we will take a test on the unit. Our next unit will focus on linear equations. We will start next week by learning about slope and graphing linear equations using intercepts and the slope-intercept form of the equation. They will have a quiz on Friday.

## Language Composition and Literature

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6th: Literature - We have almost completed Hatchet! It was such a great book! This week we continued to work on comprehension of plot and character development. We also took a close look at Gary Paulsen's writing style. We will have our final vocabulary quiz on Monday and our test will be during our block (W or Th). In google classroom, the students will find a study guide for our test. All three vocabulary lists are there as well. Our first IRA of Q2 is due on Tuesday, Nov. 16.



6th: The noun's unit is almost finished. This week we identified nouns that showed separate and joint possession, nouns as appositives and nouns that can be used as verbs. We have been working with vocabulary words from lesson 5. This week's favorite is **adage**. Please share an adage you heard in your family. Next week, we finish the nouns unit. The unit test will be the week after Thanksgiving. We will take our vocabulary test next Friday.

7th: Students will take a test on *The Pearl* on Tuesday. The first IRA for second quarter is due then as well. The one-pagers and question sheets are due on Tuesday. We will begin

*The Red Pony*, our second novella by John Steinbeck, on Wednesday. There will be a quiz on diagramming the four types of sentences one day next week; students should study their notes.

8th: We have begun *Lord of the Flies*; our class discussions have been fabulous. Students will be reading another chapter and answering questions over the weekend. The first IRA for second quarter is due on Tuesday; directions are in Google classroom. We will be working on our second essay next week. I am hoping that all students have been steadily working on the Memoir Project (due Jan. 7). I am very excited to see what they create!

## Religion

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6th: This week we began a unit on Creation and will finish on Tuesday with a quiz. We will also cover the first VIRTUS for Children: Empowering God's Children lesson on establishing safe physical boundaries. We will also delve into the liturgical year and begin to discuss Advent and preparing for Christ.

7th: This week we discussed the Gospel of John, which is full of metaphors and symbolism and stresses salvation through the Risen Christ. We will also cover the third VIRTUS for Children: Empowering God's Children lesson on boundaries and rights as children. We will also delve into the liturgical year and begin to discuss Advent and preparing for Christ.

8th: This week we finished a chapter on the Old Law and the New Law, with Jesus Christ as the fulfillment of the Law and the promises of God the Father. We will also cover the fifth VIRTUS for Children: Empowering God's Children lesson on being a safe friend. We will also delve into the liturgical year and begin to discuss Advent and preparing for Christ.

## Science

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6th: This week students discussed protists and fungi. We worked in class on projects researching a variety of protists. We all dissected a mushroom during the lab and discussed characteristics of this kingdom. Next week we will start our investigation of the kingdom plantae.

7th: This week we concluded our unit on naming compounds. We used the bunsen burner to test various compounds and recorded the color of the flame. We discussed applied chemistry in fireworks and entertainment. Next week we will investigate chemical reactions and discuss how we write and balance chemical equations.

8th: This week we discussed maps and how location is plotted. We discussed Latitude and Longitude and the degrees associated with the equator and north pole. We discovered how to read a topographic map and practiced orienteering. We used a compass to navigate through a planned course throughout the fields of the catholic school.

## Spanish - [j.osteen@cvillecatholic.org](mailto:j.osteen@cvillecatholic.org)

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8th: This week the students learned family vocabulary. We practiced describing members of families and writing out family trees. On Monday students will have a vocabulary quiz all about family.

Next week we are slowing down a bit and spending the week reviewing everything that has been covered the first two quarters. So far students have learned about Cognates, greetings and goodbyes, the alphabet, numbers 1-100, days of the week, months of the year, the weather, seasons, colors, pronouns, conjugating regular and irregular verbs, noun and adjective agreement, feelings, personal descriptions, family, classroom commands and objects, parts of the body and holidays.

Please ask your students about what they have been learning! They can describe their friends, spell their name out, tell the date and what the weather is like, name all the colors they can find in a room, say how they or other family members are feeling, ect. Using and practicing Spanish outside of the classroom will really help students advance in the material!